सुदूरपश्चिम प्रदेश

प्रदेश निजामती सेवा अन्तरगत शिक्षा सेवा, पुरातत्व समूहे, पुरातत्व र संग्रहालय उपसमूह, सातौं तह वा सो सरह पदको खुला, अन्तर तह र आन्तरिक प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

यस पाठ्यक्रम योजनालाई निम्न अनुसार दुई चरणमा विभाजन गरिएको छ :

प्रथम चरण : लिखित परीक्षा (Written Examination)पूर्णांक : २००द्वितीय चरण : (क) सामूहिक परीक्षण (Group Test)पूर्णांक : १०(ख) अन्तरवार्ता (Interview)पूर्णांक : २५

परीक्षा योजना (Examination Scheme)

प्रथम चरण: लिखित परीक्षा (Written Examination)

पत्र	विषय	खण्ड	पूर्णांक	उत्तीर्णांक	परीक्षा प्रण	गाली	प्रश्न×अंक	समय
प्रथम	General Subject	खण्ड (क) General Awareness & General Reasoning Test खण्ड (ख) General Technical Subject	100	40	वस्तुगत (Obj (MCQ		50 × 1	1:30 Hrs
द्वितीय	Technical Subject		100	40	विषयगत (Subjective)	छोटो उत्तर लामो उत्तर	4 × 5 8 × 10	3 Hrs

द्वितीय चरण: साम्हिक परीक्षण (Group Test) र अन्तरवार्ता (Interview)

पत्र/विषय	पूर्णांक	उत्तीर्णांक	परीक्षा प्रणाली	समय
सामूहिक परीक्षण (Group Test)	१०	-	सामूहिक छलफल (Group Discussion)	३० मिनेट
अन्तरवार्ता (Interview)	२५	4.	मौखिक (Oral)	-

द्रष्टव्य:

- १. लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुन सक्नेछ।
- २. प्रथम पत्र र द्वितीय पत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ।
- ३. वस्तुगत बहुवैकि्पक प्रश्नहरू (Multiple Choice Questions) को गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अंक कट्टा गरिनेछ। तर उत्तर नदिएमा त्यस बापत अंक दिइने छैन र अंक कट्टा पनि गरिने छैन।
- ४. बहुवैकल्पिक प्रश्नहरू हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन।
- ५. विषयगत प्रश्नका लागि तोकिएका १० अंकका प्रश्नहरूको हकमा १० अंकको एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सिकने छ।
- ६. द्वितीय पत्रमा प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तर पुस्तिकाहरू हुनेछन । परीक्षार्थीले प्रत्येक खण्डका प्रश्नहरूको उत्तर सोही खण्डको उत्तर पुस्तिकामा लेख्नु पर्नेछ ।
- ७. यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापिन पाठ्यक्रममा परेका ऐन, नियम तथा नीतिहरू परीक्षाको मिति भन्दा ३ महिना अगाडि संशोधन भएका वा संशोधन भई हटाइएका वा थप गरी संशोधन भई कायम रहेकालाई यस पाठ्यक्रममा परेको सम्झनु पर्दछ।
- ८. प्रथम चरणको लिखित परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीय चरणको सामूहिक परीक्षण र अन्तरवार्तामा सिम्मिलित गराइनेछ।
- ९. पाठ्यक्रम लागु मिति : २०८१।१२।०६ गते देखि

पूर्णांक : २००

पूर्णांक : ३५

सुदूरपश्चिम प्रदेश

प्रदेश निजामती सेवा अन्तरगत शिक्षा सेवा, पुरातत्व समूहे, पुरातत्व र संग्रहालय उपसमूह, सातौं तह वा सो सरह पदको खुला, अन्तर तह र आन्तरिक प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

प्रथम चरण : लिखित परीक्षा (Written Examination)

प्रथम पत्र: खण्ड (क) - (५०अंक)

General Awareness & General Reasoning Test

1. General Awareness and Contemporary Issues

(30 Marks)

- 1.1. Physical, socio-cultural and economic geography and demography of Nepal
- 1.2. Major natural resources of Nepal
- 1.3. Geographical diversity, climatic conditions, livelihood & lifestyle of people
- 1.4. Notable events and personalities, social, cultural and economic conditions in modern history of Nepal
- 1.5. National and Sudurpashchim Provence current periodic plan
- 1.6. Information on sustainable development, environment, pollution, climate change, biodiversity, science and technology
- 1.7. Nepal's international affairs and general information on the UNO, SAARC & BIMSTEC
- 1.8. The Constitution of Nepal (From Part 1 to 5 and Schedules)
- 1.9. Governance system and Government (Federal, Provincial and Local)
- 1.10. Sudurpashchim Province Civil Service Act, 2079 and Regulation, 2081
- 1.11. Functional scope of public services, Public Service charter
- 1.12. Sudurpashchim Province Good Governance Act, 2075
- 1.13. Concept, objective and importance of public policy
- 1.14. Fundamentals of management: planning, organizing, directing, controlling, coordinating, decision making, motivation and leadership
- 1.15. Government planning, budgeting and accounting system
- 1.16. Gender Equality and Social Inclusion (GESI), Disaster Management
- 1.17. Major events and current affairs of national and international importance

2. General Reasoning Test

(20 Marks)

2.1. Logical Reasoning (7 Marks)

Verbal Ability, Alphanumeric Series, Reasoning Analogies, Classification, Coding-Decoding, Order & Ranking, Distance & Directions, Analytical and Logical Reasoning, Assertion and Reason, Statement and Conclusion, Input/output, Venn-diagram

2.2. Numerical Reasoning (7 Marks)

Arithmetic Series, Analogy, Classification, Arithmetical Reasoning, Fraction. Percentage, Ratio, Average, Profit & Loss, Time & Work, Date & Calendar, Data Sufficiency, Data Interpretation & Data Verification

2.3. Spatial Reasoning (6 Marks)

Figure Series, Figure Analogy, Figure Classification, Figure Matrix, Pattern Completion, Embedded Images, Image Formation & Analysis, Mirror and Water Images, Cubes and Dices, Paper Folding & Cutting

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सुदूरपश्चिम प्रदेश

प्रदेश निजामती सेवा अन्तरगत शिक्षा सेवा, पुरातत्व समूह, पुरातत्व र संग्रहालय उपसमूह, सातौं तह वा सो सरह पदको खुला, अन्तर तह र आन्तरिक प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

प्रथम पत्र : खण्ड (ख) - (५० अंक)

General Technical Subject

1. History of Nepal

(7 Marks)

- 1.1. Etymology of the word Nepal and Physical diversity of Nepal.
- 1.2. Legendary accounts of the Abhiras, Gopalas and Kirantas in Kathmandu Valley and the Videhas of Janakpur
- 1.3. An account of the Shakyas of Kapilavastu in the 6th century B.C. and King Ashoka's activities in Kapilavastu and Lumbini in the 3rd century B.C.
- 1.4. Political, cultural and economic history of the Lichchhavi period (5th century to the 8th century A.D.)
- 1.5. A historical survey of Kathmandu valley after the 9th century to the 14th century A.D; emergence of the Nepal era in the 9th century and the foundation of the Tirhut state in Simraongadh
- 1.6. Political, cultural and economic history of the Malla period (14th century to the 18th century A.D.)
- 1.7. History of the Mallas of the Karnali region; their contribution to the culture
- 1.8. The baise and Chaubise states of western Nepal; rise of the Gorkha State
- 1.9. The unification of Nepal: emergence of modern Nepal
- 1.10. The Anglo-Nepal conflict, the Sugauli Treaty and its impact

2. Nepali Culture

(3 Marks)

- 2.1. Concept and meaning of the culture of the multi-ethnic people of Nepal
- 2.2. Features of the Hindu and Buddhist culture
- 2.3. Features of the culture of ethnic communities of Nepal
- 2.4. Unity in diversity and unity as diversity in the Nepali culture
- 2.5. Cultural diversity in the Sudurpashchim province

3. Archaeology

(7 Marks)

- 3.1. Meaning of Archaeology, its relations to geology, history and anthropology
- 3.2. Prehistory: meaning, method of study
- 3.3. Evolution of man: concept of biological evolution and the geological calendar of the Earth
- 3.4. Features of the Palaeolithic cultures of Europe and Asia
- 3.5. Mesolithic cultures of Indian sub-continent
- 3.6. Neolithic cultures of central and West Asia and Indian sub-continent
- 3.7. Development of Archaeological activities in Nepal
- 3.8. Protection of historical Archaeological thinks & places

4. History of Civilization

(3 Marks)

A general understanding on the features of the following civilizations:

- 4.1. Chinese
- 4.2. Mesopotamian
- 4.3. Egyptian
- 4.4. Indus Valley
- 4.5. Vedic

5. Conservation and Preservation

(5 Marks)

5.1. Meaning of the concept, significance of conservation of archaeological objects, antiquity, monuments, epigraphy and documents, causes of decay and deterioration

सुदूरपश्चिम प्रदेश

प्रदेश निजामती सेवा अन्तरगत शिक्षा सेवा, पुरातत्व समूह, पुरातत्व र संग्रहालय उपसमूह, सातौं तह वा सो सरह पदको खुला, अन्तर तह र आन्तरिक प्रतियोगितात्मक परीक्षाको पाठयक्रम

- 5.2. A study of the Policies, Laws and Convention on preservation:
 - 5.2.1. The existing culture policy of Nepal
 - 5.2.2. Ancient Monuments Preservation Act
 - 5.2.3. Venice Charter, 1964
 - 5.2.4. The UNESCO Convention on the protection of the Cultural and Natural Heritage, 1972
 - 5.2.5. Archives Preservation Act

6. Archives and Museums of Nepal

(5 Marks)

- 6.1. Meaning and significance of archives and museums
- 6.2. Collection, classification, documentation and exhibition of antiquities and documents
- 6.3. Characteristics and types of Archives, Museums and libraries
- 6.4. Museum administration
- 6.5. Innovations in the management of archives and museums

7. Religious Beliefs

(5 Marks)

- 7.1. A brief history of the Hindu religion: Hinduism; Hinduism in the Lichchhavi Period
- 7.2. Development of sectarian beliefs of Hinduism: Shaivism, Vaishnavism and Saktism in Nepal
- 7.3. Mastaism in Nepal
- 7.4. An introduction to the teachings of Buddha, Theravada or Hinayana, Mahayana and Vajrayana in Nepal
- 7.5. Religious beliefs of the ethnic communities of Nepal
- 7.6. Religious diversity in the Sudurpashchim province

8. Epigraphy and Numismatics

(5 Marks)

- 8.1. Meaning of Paleography and Epigraphy: description, interpretation and classification of inscriptions
- 8.2. A brief history of the development of epigraphic study in Nepal
- 8.3. Significance of epigraphy for the study of history and culture of Nepal
- 8.4. Beginning and development of coinage in the Indian Sub-Continent
- 8.5. An introduction to the Punch-marked coins, coins of Indo-Greek, Kushana and Gupta rulers of India
- 8.6. An Introduction to the Lichchhavi, Malla and Shah coins of Nepal

9. Art and Architecture of Nepal

(7 Marks)

- 9.1. A brief history of the beginning and development of stone sculpture in the Indian Sub-Continent
- 9.2. A history of development of sculptural art and painting in Kathmandu Valley
- 9.3. A survey of the temple architecture in Kathmandu Valley
- 9.4. A history of development of Viharas and Stupas/Chaityas in Nepal
- 9.5. An introduction to the secular architecture in Kathmandu Valley

10. Tourism in Nepal

(3 Marks)

- 10.1. Meaning and significance of Tourism
- 10.2. A history of development of Tourism
- 10.3. An introduction to different types of Tourism
- 10.4. Sudurpashchim Province as a tourist destination

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सुदूरपश्चिम प्रदेश

प्रदेश निजामती सेवा अन्तरगत शिक्षा सेवा, पुरातत्व समूह, पुरातत्व र संग्रहालय उपसमूह, सातौं तह वा सो सरह पदको खुला, अन्तर तह र आन्तरिक प्रतियोगितात्मक परीक्षाको पाठयक्रम

द्वितीय पत्र: Technical Subject

Section (A) – 40 Marks

1. Field Archaeology

(20 Marks)

- 1.1. History of Development of Archaeology.
- 1.2. Exploration: concept, objectives and methods.
- 1.3. Excavation: concept, methods of lay out and objectives.
- 1.4. Application of surveying, drawing recording and photography in the field archaeology.
- 1.5. Concept and significance of Stratigraphy.
- 1.6. Dating system in Archaeology: relative and absolute dating methods.
- 1.7. Writing and publishing of excavation report.
- 1.8. Conservation and preservation of artifacts, remains and sites.

2. Archaeology In Nepal

(20 Marks)

- 2.1. A history of Archaeological activities in Nepal.
- 2.2. A study of excavated sites and remains of Kapilavastu, Lumbini and Ramagrama.
- 2.3. A study of excavated sites and remains of Dhumbarahi and Handigaun in Kathmandu and Khinga, Garabdzong and Caves of Mustang.
- 2.4. Archaeological activities and Potential archaeological sites of Sudurpashchim province
- 2.5. Conservation of archaeological remains, monuments and sites in Nepal.

Section B- 20 Marks

3. Art and Architecture of Nepal

(20 Marks)

- 3.1. Features of early and Lichchhavi stone sculpture, question of its origin and foreign influence.
- 3.2. Features of the stone and metal sculpture of the Malla period; question of the Pala influence.
- 3.3. A survey of the iconographic features in the popular Hindu and Buddhist divinities in Nepal.
- 3.4. A study of the history of paintings: manuscript painting, wall painting, Pata and Paubha paintings of Nepal.
- 3.5. Features of wood carving and terracotta art of Nepal.
- 3.6. Features of the multi-roof temples, Shikhar temples and domed temples, the question of their origin.
- 3.7. Features of the building art of Vihara: Baha, Bahi and Stupas/Chaityas of Kathmandu Valley, Monasteries and Chorten of Northern Nepal.
- 3.8. Secular architecture: features of the Malla palaces, Patis, Sattals, Dharmashalas, Dhungedharas and traditional Newar dwelling houses in Kathmandu Valley.
- 3.9. The typical art and architecture of the Sudurpashchim province.
- 3.10. A study of World Cultural Heritage and sites of Nepal.

Section C- 20 Marks

4. Epigraphy, Paleography and Numismatics of Nepal

(10 Marks)

- 4.1. Beginning and development of engraving inscriptions in India and Nepal.
- 4.2. Language and style of expression, beginning and ending formulas in Nepali inscriptions.
- 4.3. Classification of epigraphy of Nepal: the Prashasti, royal charter, donatives and commemorative.
- 4.4. Paleography: beginning of and development of writing, the Brahmi, in the Indian Sub-Continent.

सुदरपश्चिम प्रदेश

प्रदेश निजामती सेवा अन्तरगत शिक्षा सेवा, पुरातत्व समूह, पुरातत्व र संग्रहालय उपसमूह, सातौं तह वा सो सरह पदको खुला, अन्तर तह र आन्तरिक प्रतियोगितात्मक परीक्षाको पाठयक्रम

- 4.5. Derivation of the Lichchhavi script, its features and decipherment.
- 4.6. Derivation of different styles of Newari scripts, their features and decipherment.
- 4.7. Development of Coinage in Nepal: Features of the coins of the Lichchhavi, Malla and Shah rulers.
- 4.8. Epigraphic, Paleographic and Numismatic potentials in the Sudurpashchim province

5. Archives in Nepal

(10 Marks)

- 5.1. Acquisition of archival documents; their types and classification: current, semicurrent, non-current and declassification of confidential records.
- 5.2. Life cycle of a file; nature of modern records; documentation practice; filing and registry system.
- 5.3. Causes of deterioration of archival documents.
- 5.4. Preservation and exhibition of records.
- 5.5. National Archives of Nepal, its holding and publication.
- 5.6. History of development of archival activities in Nepal.
- 5.7. Data collection, processing, presentation, analysis, utilization, preservation of historical & archeological data
- 5.8. Digitization and digitalization of archives.

Section D- 20 Marks

6. Monument Conservation in Nepal

(10 Marks)

- 6.1. Historical development of the conservation of monument in Nepal; institutions responsible for heritage conservation.
- 6.2. Preparation for conservation: inspection, estimate, drawing, taking note and photography.
- 6.3. Documentation of monuments.
- 6.4. Planning and concept of urban conservation.
- 6.5. Process of execution of architectural conservation project.
- 6.6. Chemical conservation of art objects and antiquities.
- 6.7. The concept of Protected Monument Zone.
- 6.8. The conservation of world heritage: Outstanding universal value, attributes, inscription process, property zone, buffer zone, tentative lists, etc.

7. Existing Legal Tools for Heritage Preservation and Protection in Nepal

(10 Marks)

A study of the following laws on preservation and protection of monuments:

- 7.1. UNESCO conventions
- 7.2. Ancient Monument Preservation Act and Rules
- 7.3. Conservation norms and bylaws
- 7.4. The Guthi Act
- 7.5. Archives Preservation Act
- 7.6. Sudurpashchim Province Pragya Pratisthan Act
- 7.7. Local Governance Operation Act, 2074 (Relevant Sections only)
- 7.8. Coordination mechanisms among the different stakeholders in heritage preservation and protection.

प्रदेश लोक सेवा आयोग सुदूरपश्चिम प्रदेश

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द्वितीय चरण (Second Phase): सामूहिक परीक्षण (Group Test) र अन्तरवार्ता (Interview)

सामूहिक परीक्षण (Group Test)

(१० अंक)

सामूहिक छलफल (Group Discussion)

यस प्रयोजनको लागि गरिने परीक्षण १० पूर्णाङ्क र ३० मिनेट अवधिको हुनेछ, जुन नेता विहिन सामूहिक छलफल (Leaderless Group Discussion) को रूपमा अवलम्बन गरिने छ। दिइएको प्रश्न वा Topic का विषयमा पालैपालोसंग निर्दिष्ट समय भित्र समूह बीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति (Individual Presentation) गर्नु पर्नेछ।

सामूहिक छलफलमा दिइने नमुना प्रश्न वा Topic

उदाहरणको लागि - उर्जा संकट, गरीबी निवारण, बाली बीमा, सामाजिक सुरक्षा, खाद्य सुरक्षा, प्रतिभा पलायन, स्वास्थ्य बीमा, जलवायु परिवर्तन, आरक्षण जस्ता समसामयिक विषयवस्तुहरुबाट कुनै एक Topic दिइनेछ |

अन्तरवार्ता (Interview) (२५ अंक)

मौखिक (Oral)

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